

6th Grade Mathematics Syllabus

Ms. Juengel

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Trailblazers Team
<http://juengelmath.weebly.com>

Welcome to 6th grade math! In this class, you will learn about different mathematical concepts that you use in your everyday lives and how to confidently approach and solve them! The course will begin reviewing decimal operations and end with how to analyze and understand given data.

Class Structure

Math Book: This is the most important part of this class. Students will be expected to bring their **math book** with them every day. It will contain all notes and important assignments completed in class. This will become the key resource you can use to study for all tests and quizzes.

Bell Work and Exit Tickets: Everyday, students will complete a bell work question at the beginning of class while attendance is being completed. This will include review problems over previously learned material as well as preview questions over material they will learn that day. At the end of every class, students will answer a question reflecting on what was learned that live lesson.

Unit Tests/Quizzes: Every unit we cover will have at least one quiz and a unit test at the end that will judge students' understanding and fluency over all material covered in that unit.

Class Procedures

Turning in Work: There will be many different grade opportunities throughout the year such as homework and classwork which are to be graded after the given period. Homework will be graded based on completion through a "quick check" upon the student's arrival in class. Classwork must be turned into the basket at the end of class to receive credit.

Computers: With 1:1 technology, students will be using their computers daily to incorporate different websites to practice recently and previously learned content to increase their fluency. Students should take appropriate care of their computer and should make sure they are fully charged every day.

Calculators: Students will be using calculators throughout the year for both classwork and unit tests. As a result, students will be allowed to use their own calculators or may use the following site (<https://www.desmos.com/scientific>) if needed. Students may bring their own calculator, but may only use when it appropriate.

Late Work: Any work turned in late may lose points - the amount will vary by assignment and how many days late the assignment is. Quick checks, for example, cannot be turned in late as the answers will have been gone over in class right after the bell work.

Absent Work: If a student is absent, they will have the same amount of days there were out to complete missed work. The student can check the class calendar to see what work or assignments were missed. IT IS THE STUDENTS RESPONSIBILITY TO GET AND TURN IN ABSENT WORK. Ms. Juengel will not ask for work from absent students.

Behavior: Ms. Juengel expects students to be respectful, responsible and engaged in class, as is expected at New Providence Middle School. If a student fails to meet these requirements and is disruptive, disrespectful or in any way distracting to the learning environment, they may be removed from the live lesson for an extended period of time.

By signing below, the student and parent/guardian recognize that they understand the expectations and structure of the class. The syllabus should be kept and referenced by parents/guardians and students if any issue arises. If the syllabus does not answer a questions, the parent/guardian is encouraged to contact Ms. Juengel by e-mail or phone.

I, _____ understand the expectations of Ms. Juengel's class and will do my best to meet the expectations both academically and behaviorally with an understanding that failure to do so may result in a poor grade or discipline referrals.

Student Signature: _____

Parent Signature: _____